

Y3 + Y4

Name: _____ Date: _____

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective



Discussion: How is loved talked about or shown in the bible (stories from)

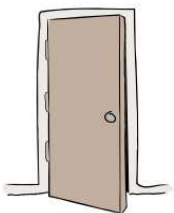
Task: Read up to 3 class stories and talk about the love shown.

Pick the story showing the most love and explain why, can they relate it to their daily lives?



Discussion: Treat others as we expect to be treated ourselves

Task: How do I treat others in class/school



Task: "love of God", "love of life itself" - meanings; discussions; pictures; list of ideas. Show these in our daily lives.



Value: **LOVE**
GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about love.

R+ Y1

Y2



Discussion: What is love?

Task: Draw somebody that loves me.



Discussion: What is love?

Task: I know ... loves me because ...



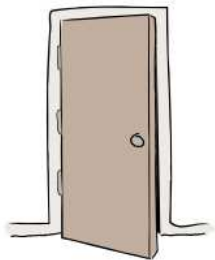
Discussion: Who do I love?

Task: Draw somebody that I love

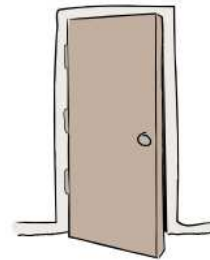


Discussion: How do I show my love?

Task: Go-round of the above



Task: I can show someone I love them by...



Task: Read the school prayer and talk about the love in the prayer. "Love of one another"

Y3+ Y4

Hope — Guidance

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



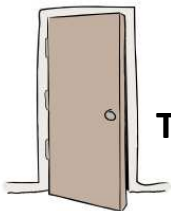
Discussion: New years resolution

Task: Hopes for the **class/school** this year.



Discussion: My hope for this year

Task: I hope to improve at (within the **class/school**)



Task: Write about how your hope might happen

Name: _____ Date: _____



Value: **HOPE**
GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about hope.

R + Y1

Y2



Discussion: What is hope?

Task: Read a story and identify the hopes of the characters.



Discussion: God hoped to create a wonderful world

Task: What did he hope for his word?



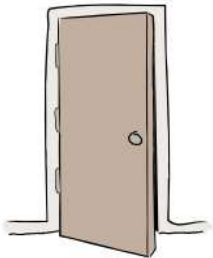
Discussion: Class hopes and individual hopes

Task: Go-round "I hope I can..."

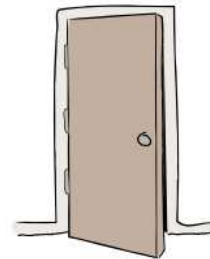


Discussion:

Task: Go-round "I hope to..."



Task: Talk about how your hope might happen



Task: Write how you will make this happen

Y3 + Y4

Name: _____ Date: _____

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



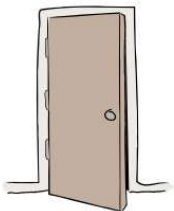
Discussion: Why do people in our **class/school** fall out?

Task: How can this be resolved?



Discussion: When have you said sorry?

Task: How did you feel when you had to ask for forgiveness. What have you learnt about having to ask for forgiveness?



Task: Role play—restorative situation
(**discuss as a class**, **split to complete in groups**)

Value: **FORGIVENESS**

GUIDANCE

Sit comfortably.

Be as still as you can.

Reflect on what you have learnt about **forgiveness**.

R + Y1

Y2



Discussion: Read a story where characters fall out and make up

Task: Go-round



Discussion: Read a biblical story where there is a falling out and making up (eg Joseph)

Task: Go-round



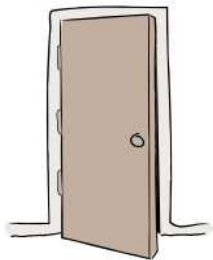
Discussion: I should say sorry when...

Task: Draw you doing something that you had to apologise for

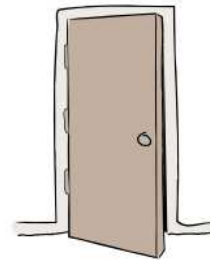


Discussion: I should say sorry when...

Task: Either imagine you are one of Josephs brothers or think about your own siblings and write a sorry note



Task: I can make up with someone after they have hurt my feelings



Task: How would you show forgiveness to someone who says sorry to you?

Y3 + Y4

Name: _____ Date: _____

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



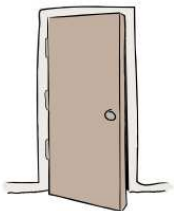
Discussion: How do we show perseverance in our **class/school**

Task: Discuss various scenarios which have happened in **class/school** - How do they show perseverance?



Discussion: Achieving / trying their best at something for a given period of time.

Task: **How can we try our best—why should we not give up?** Lining up at break / lunch to be the best they can be



Task: **Come up with a class target for a week / month / half term that they can improve upon.**
Help the younger children to achieve their target;
ERIC, lining up, team treat support



Value: **PERSEVERANCE**

GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about perseverance.

R + Y1



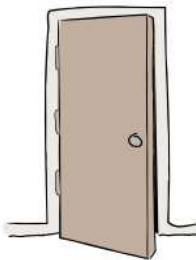
Discussion: Discuss perseverance through hare and tortoise story

Task: Put images of hare and tortoise in order



Discussion: Choose an activity to persevere with

Task: I can complete a task that I have been asked to do.



Task: I am going to get better at...

Y2



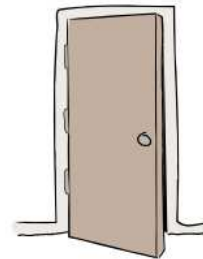
Discussion: How is the tortoise showing perseverance?

Task: Create a motivational support banner for the tortoise



Discussion: What would be challenging, but achievable to complete within a given time frame?

Task: Complete a timed task - "In one minute I can..."



Task: Link to purple pen—look back at a given piece of work and make improvements to make it the best it can be.

Y3 + Y4

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



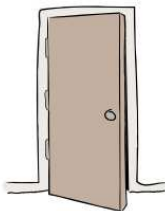
Discussion: Where in **class/school** do you find or feel peace?

Task: Draw / illustrate / take a photo of the place you find most peaceful in **class/school**



Discussion: How do I feel about peace in our **class/school**

Task: Make a class list about how peace feels when I am in the **class/school**



Task: Show a sign of peace (**at prayer time; light candle; shake hands, by shaking hands, talk about why this is done**)

Name: _____ Date: _____



Value: PEACE

GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about peace.

R + Y1

Y2



Discussion: What is peace?

Task: Draw a place at home you feel most peaceful



Discussion: What is peace?

Task: Listen to a variety of music and pick the one you find most peaceful.



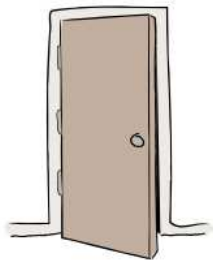
Discussion: How does my special place at home make me feel?

Task: Draw or take photos of their facial expressions

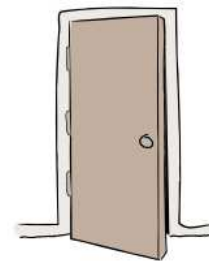


Discussion: How does the music make you feel?

Task: Descriptive vocabulary about how the music makes us feel.



Task: Light candle during daily prayer



Task: Photographs of children in the class doing something peaceful (lighting a candle, reading quietly, listening to music, prayer time, shaking hands)

Y3 + Y4

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



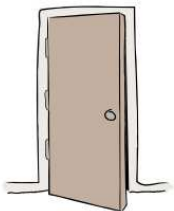
Discussion: Why are good friends very precious?

Task: Draw a time a friend in your class/school helped you



Discussion: How are you a good friend?

Task: Write how you have been a good friend to someone in your class/school



Discussion: I will try to be an even better friend to someone in my class/school by...

Task: Make a new friend in your class/school

Name: _____ Date: _____



Value: FRIENDSHIP GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about friendship.

R + Y1

Y2



Discussion: Think about a time when a friend helped you.

Task: Draw your friend



Discussion: Think about your friend, why are they your friend?

Task: Take a photo of your friend, write a sentence underneath about why



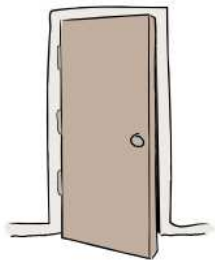
Discussion: I am a good friend because...

Task: Go-round

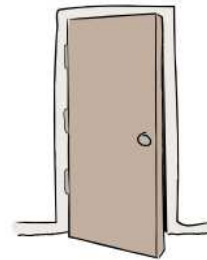


Discussion: I am a good friend because...

Task: Prioritise the top 3 qualities of a good friend



Task: Can you make a new friend?



Task: Show these 3 qualities over the next couple of weeks towards another pupil

Y3 + Y4

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



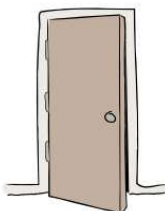
Discussion: Why is it important to trust people?

Task: Draw a time you have trusted someone in your **class/school**



Discussion: What qualities do you need to show that you can be trusted ?

Task: How have you shown you can be trusted by people in your **class/school**



Task: Over the next few weeks I can show my people in my **class/school** that I am trustworthy

Name: _____ Date: _____



Value: TRUST GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about **trust**.

R + Y1



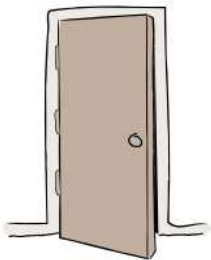
Discussion: These are people we can trust

Task: A visit by a trusted person (reverend, police, doctor...) and draw them or have a photo with them



Discussion: My friends trust me because I am...

Task: Go-round



Task: Over the next few weeks I can show my teacher I am trustworthy

Y2



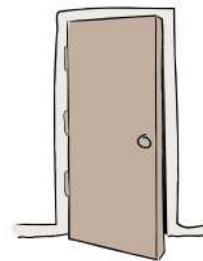
Discussion: Think about people in your family you can trust

Task: Draw a picture of someone you trust in your family



Discussion: I can be trusted because....

Task: Prioritise the top 3 qualities that make you trustworthy



Task: Over the next few weeks I can show my friends in my class that I am trustworthy

Y3 + Y4

Name: _____ Date: _____

Year 3 look at each point from a class perspective

Year 4 look at each point from a more global perspective
(school)



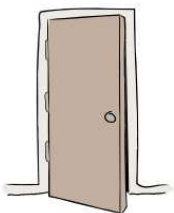
Discussion: Think about something or someone that you are thankful for in **class/school**

Task: Thank you for...



Discussion: When have I been thankful to someone for something in **class/school**

Task: What was the situation, when did it happen and why?



Task: Say “thankyou” to someone in **class/school**



Value: **THANKFULNESS**

GUIDANCE

Sit comfortably on the carpet.

Be as still as you can.

Reflect on what you have learnt about **thankfulness**.

R + Y1

Y2



Discussion: Why do we say thank you? Who do we say thank you to?

Task: Draw a picture of it/them on a thank you card.



Discussion: Think of something you're thankful for

Task: Write a thank you card



Discussion: When do we say thank you?

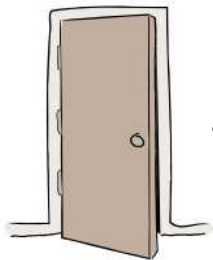
Pictures of scenarios—why are people saying thank you? Why would you say thank you?

Task: Go-round, "I'm thankful to ... because"

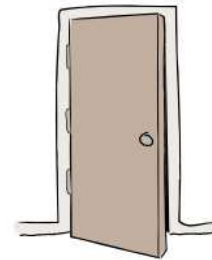


Discussion: When do we say thank you?

Task: When did you last say thank you?



Task: Can you say thank you to somebody today?



Task: Keep a daily class diary of the thanks you give and receive.