Year 3: Spring 1

Learning Journey: Lindow Man

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Key Vocabulary

Prehistoric – the span of time before recorded history
Hunter- gatherers – the span of time before recorded history
Granite – a hard rock with easy to see crystals
Pumice – a light rock with small holes
Sandstone – a pale-coloured rock with grains
Chalk – a soft white rock
Marble – a white rock with crystals
Gneiss – a hard rock with layers
Reaction – a change, which can be seen with a temperature change, bubbles or a colour change

Why This?

Learning about Lindow man helps Year 3 pupils bring prehistoric Britain to life. As a real person from the Iron Age, he provides a powerful example of how historians and archaeologists use evidence to understand the past.

Why Now?

This unit will allow children develop enquiry skills, learn about life in prehistoric Britain, and make meaningful connections to history that happened in their own country, all in an engaging and age-appropriate way.

Assessment: Formative Assessment throughout the unit

Skills

1. I can ask relevant questions and, with help, set up and carry out simple practical enquiries and comparative tests.
2. I can compare and group together different kinds of rocks based on their appearance and simple physical properties.
3. I can make careful observations and comparisons

Knowledge

1. To know and identify different rocks
2. To know that rocks can be grouped in more than one way
3. To know how to test rocks

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We will be...

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Scientists

Skills
1. I can ask relevant questions and, with help, set up and carry out simple practical enquiries and comparative tests.
2. I can compare and group together different kinds of rocks based on their appearance and simple physical properties.
Knowledge
1. To know and identify different rocks
2. To know that rocks can be grouped in more than one way
3. To know how to test rocks

Artists

Skills
To use charcoal to recreate the style of cave artists.
To use simple shapes to build initial sketches.
To create a large-scale copy of a small sketch
Knowledge
To know and discuss the differences between prehistoric and modern paint
To know approximately how many years ago prehistoric art was produced.

Historians

Skills
To understand chronology and be able to put events in chronological order.
Understand and use a range of historical terminology, some linked to concepts
Knowledge
To know when the Stone Age, Bronze Age and Iron Age took place
To know what evidence exists for these different historical periods (Stonehenge, Skara Brae etc.)
To know who the Celts were, in particular, Boudicca

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