Year 5: Spring 1

Learning Journey: The Rescuers

Key Vocabulary

Captain Edward Smith: The captain of the Titanic.
Crew: a group of people who work on and operate a ship, plane etc.
Iceberg: large mass of ice that has broken away from a glacier and is floating in the ocean.
Latitude and longitude: system of lines used to describe location of any place on Earth.
Marconi: British telecommunications and engineering company that first introduced wireless communication.
Philanthropist: someone who makes an active effort to promote human welfare.
Rivet: special kind of metal bolt or pin that is used to hold pieces of metal together.
Survivor: someone who continues to live
Tragedy: a disastrous, very sad event.
Wireless technology: electronic device system for sending messages by code over distances.
White Star Line: company that owned the Titanic.
Wreckage: what is left of something that has been destroyed or ruined.

Why This? "The Rescuers" is a competency-based thematic unit with a history focus, telling inspirational stories of two of the lesser-known heroes of the Titanic – Molly Brown and Harold Bride. Children will learn through their life stories, about their courage and ongoing legacies.

Why Now? Learners look at the history of the Titanic and heroes/heroines that were involved within the event. Learners will also look at the geographic location of where the Titanic sunk.

Assessment: Formative Assessment throughout the unit

Scientists

Skills
1. I can develop keys and other information records to identify, classify and describe living things and materials.
2. I can record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and graphs.
3. I can plan different types of scientific enquiries to answer questions, including, recognising and controlling variables.
Knowledge
1. To know how to group together everyday materials based on their properties.
2. To know how to classify materials as either conductors or insulators.
3. To know how to plan, investigate and evaluate scientific enquiries.

Love Learn Grow

We will be...

ST MARY'S WAVENDON C of E PRIMARY SCHOOL

Proud to be part of Inspiring Futures through Learning

Geographers

Skills

1. I can use appropriate geographical vocabulary to communicate in a variety of ways.
2. I can use atlases, globes, maps and digital/computer mapping at a range of scales.
3. I can ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes.

Knowledge

1. To know the geographic location of where Titanic sank.
2. To know how to locate and describe the location of where the Titanic sunk.

Historians

Skills

1. I can devise historically valid questions about change, similarity and differences and investigate to find possible answers.
2. I can investigate events in the past using primary and secondary sources.
3. I can identify and describe the effects of some economic, technological and scientific developments.

Knowledge

1. To know how to use dates and vocabulary relating to the passing of time, including ancient, modern, BC, BCE, AD, century and decade.
2. To know, recognise and understand the broad chronology of major events in the UK, and some key events in the wider world, from ancient civilisations to the present day, and locate within this the periods, events and changes they have already studied.

Musicians

Skills

1. I can recognise the use and development of motifs in music.
2. I can recognise common features between different genres, styles and traditions of music.
3. I can play melody parts on tuned instruments with accuracy and control developing instrumental technique.

Knowledge

1. To understand that musical motifs (repeating patterns) are used as a building block in many well-known pieces of music for example, Beethoven's fifth symphony (dah dah dah dum!).
2. To know that 'transposing' a melody means changing its key, making it higher or lower pitched.
3. To know that a motif can be adapted by changing the notes, the rhythm or the order of notes.